



CURRICULUM AND PROGRAM REVIEW COMMITTEE

Report to Academic Council
at its meeting of January 15, 2013

FOR ACTION

1. Bachelor of Information Technology in Game Development and Entrepreneurship– New Minors in Operation Management and Game Production

The Curriculum and Program Review Committee recommends:

That Academic Council approve the new minors in Operation Management and Game Production in the Bachelor of Information Technology, Game Development and Entrepreneurship program.

Rationale

The Faculty of Business and Information Technology is proposing two new minors for the Bachelor of Information Technology in Game Development and Entrepreneurship. Students in the program will have a common first two years for core development, and in their third year will be able to choose a minor for more in depth study. These changes are a result of consultation with industry professionals on the skills required for students wishing to pursue careers in the game development industry. The detailed proposal is attached as Appendix A.

2. Bachelor of Science in Computing Science – Removal of Specialization in Digital Forensics

The Curriculum and Program Review Committee recommends:

That Academic Council approve the removal of the Digital Forensics specialization in the Bachelor of Science in Computing Science program.

Rationale

The Faculty of Science has put forward a proposal to remove the specialization in Digital Forensics in the Bachelor of Science in Computing Science program. This proposal is part of the Strategic Planning efforts within Physics to make better use of existing resources, better align the program with the Strategic Plan of the Faculty of Science, and to grow program enrolment. This specialization has low enrolment, and the removal of the specialization will allow the Faculty to focus efforts in areas of strength. The detailed proposal is attached as Appendix B.

3. Bachelor of Science in Physics – Name change of Specialization from Energy and the Environment to Energy and Environmental Physics

The Curriculum and Program Review Committee recommends:

That Academic Council approve the renaming of the Bachelor of Science in Physics Specialization from Energy and the Environment to Energy and Environmental Physics.

Rationale

This name change is being proposed to bring clarity for students and to recognize the course content within the specialization. This name change will also bring consistency to the nomenclature as Physics will now appear in the name of all specializations within the Physics program. The detailed proposal is attached as Appendix C.

4. Bachelor of Arts in Forensic Psychology – Renaming Psychology of Law Minor to Forensic Psychology and moving it from Legal Studies to Forensic Psychology

The Curriculum and Program Review Committee recommends:

That Academic Council approve the renaming of the Psychology of Law minor to Forensic Psychology and moving the minor from Legal Studies to Forensic Psychology

Rationale

The Faculty of Social Science and Humanities has put forward a proposal to rename the Psychology of Law minor and move it to the Forensic Psychology program. The courses within this minor have always been taught by Forensic Psychology faculty. Now that there is a Forensic Psychology major it makes sense that the minor should now be under this program instead of Legal Studies. The detailed proposal is attached as Appendix D.

5. Bachelor of Arts in Communication – Removal of Specializations in Commerce and Marketing; Health Science; and Science and Technology.

The Curriculum and Program Review Committee recommends:

That Academic Council approve the removal of the Commerce and Marketing, Health Science, and Science and Technology specializations in the Bachelor of Arts in Communication program.

Rationale

The Bachelor of Arts in Communication program embarked on a review of the curriculum in 2011 with the assistance of an external consultant. As a result of the review, it was recommended that the Faculty revisit the current specializations in the program to better reflect the strengths of faculty. The Health Science and Science and Technology specializations currently have no students in them. The Commerce and Marketing specialization will be folded into the comprehensive program. The detailed proposal for all changes to the Communication program within this report is attached as Appendix E.

6. Bachelor of Arts in Communication – New Specialization in Globalization, Communication and Social Change

The Curriculum and Program Review Committee recommends:

That Academic Council approve the new specialization in Globalization, Communication and Social Changes to the Bachelor of Arts in Communication program.

Rationale

Subsequent to the motion above, the Faculty of Social Science and Humanities has put forward a proposal to create a new specialization in Globalization, Communication and Social Change in the Bachelor of Arts in Communication program. The program currently offers a number of courses that easily fit into this specialization. The curriculum is intended to focus on cultural issues in communication, development communication and public diplomacy. It is specifically aimed for students wishing to work for the public sector, NGOs, and community-based initiatives. This specialization reflects the Faculty of Social Science and Humanities core focus on social justice and equality and thus draws on courses already offered in Community Development and Policy Studies and Legal Studies in particular.

7. Bachelor of Arts in Communication – Name change of Digital Media Specialization to Media, Culture and Society

The Curriculum and Program Review Committee recommends:

That Academic Council approve the name change of the specialization in Digital Media to Media Culture and Society within the Bachelor of Arts in Communication program.

Rationale

This specialization retains most existing courses within the existing Digital Media specialization. The name change is being proposed to avoid confusion with the existing Bachelor of Science program in Computing Science. This specialization is grounded in a social studies and humanities approach to digital media. While students will take one course in Computing Sciences, the courses offered in Communication will explore the social, political, economic and cultural impact of different forms of digital media.

8. Bachelor of Health Sciences in Medical Laboratory Science – Amendment to Program Progression Requirements

The Curriculum and Program Review Committee recommends:

That Academic Council approve the following amendments to the program progression requirements for the Bachelor of Health Science in Medical Laboratory Science, Section 13.4.7 of the Undergraduate Calendar:

13.4.7 Program Progression Requirements

A student must achieve a minimum of grade C, or for those courses graded as pass/fail, a pass in all professional medical laboratory science courses (designated MLSC) in order to pass the course. Students who earn a grade lower than a C, or a fail, in any of the courses designated MLSC will be given a standing of program probation, regardless of their overall GPA.

A second ~~consecutive~~ grade of less than C, or fail, in a any repeated professional medical laboratory science course (designated MLSC) MLSC designated course with both a theory and laboratory component, 3000 level or lower, will result in a withdrawal standing and removal from the medical laboratory science program.

A third failing grade in any of the program required courses, which would include:

1. A grade less than C₊ or fail, in a MLSC designated course; ~~and or~~ that is not a 4000 level practicum course* or
2. A grade of F in any HLSC required course outlined in the program map, or
3. The failure of two MLSC designated 4000-level practicum courses*, or
4. The second failure of any repeated MLSC designated 4000-level practicum course* will result in withdrawal standing and removal from the medical laboratory science program.

Three failures of MLSC designated 4000-level practicum courses, including repeated failures, will result in withdrawal standing from the program and removal from the medical laboratory science program.

*Note: All MLSC designated 4000-level practicum courses are made up of two 1.5 credit courses in each of the core discipline areas.

Students who are withdrawn from the program, but have maintained the academic standing to remain at the university may apply for a program transfer.

Rationale

A change in the structure of the 4th year practicum courses was approved in 2011, moving from two 9-credit practicum courses to twelve 1.5-credit courses that better reflect the specific department rotations and professional practice standards in a clinical laboratory.

However, with this new structure, the previous program progression rules that would have removed a student from the program because of a first failure in one of the MLSC designated 4000-level practicum courses is no longer appropriate.

A passing grade in MLSC designated courses has always been defined as a minimum grade of C or, for those courses graded as pass/fail, a pass. Prior to the approval of the change in structure of the 4th year practicum courses in 2011, withdrawal from the program would occur in one of two ways:

- a student received two consecutive grades of less than C, or fail, in a repeated MLSC designated course, or
- a student received a failing grade in any combination of three MLSC designated or HLSC required courses as defined by the MLS curriculum map.

The points made above, identifying how withdrawal from the program may occur, remain mostly in place in the current proposal, but with an accommodation to provide some latitude for students to be successful; the accommodation takes into account that the clinical environment is new and vastly different for the students in fourth year. The effect of the accommodation in the revised rules is that a student will not be withdrawn from the program because of a single failure in a practicum rotation.

FOR INFORMATION

9. Changes to courses and program requirements

The Committee notes for information the following changes that have been made to undergraduate courses and program requirements for implementation in 2012-13:

- a) Bachelor of Education – Changes to core course (EDUC 3611U)
- b) Bachelor of Information Technology, Game Development and Entrepreneurship – Changes to course sequencing; changes to prerequisites; changes to course names; addition of INFR 1020U, INFR 1030U, INFR 1330U, INFR 1335U, INFR 2340U, INFR 4560U; removal of INFR 1010U, INFR 1015U, INFR 1300U.
- c) Bachelor of Engineering (FEAS) – The amalgamation of Electrical, Computer and Software Engineering design courses to create ENGR 4940U and ENGR 4941U.
- d) Bachelor of Allied Health Sciences – Changes to course sequencing; addition of HLSC 1811U, HLSC 2802U, HLSC 3631U, HLSC 3820U; removal of HLSC 2201U, HLSC 2800U, HLSC 3601U, HLSC 4850U.
- e) Bachelor of Health Sciences (Kinesiology) – Changes to course sequencing; addition of HLSC 1818U, HLSC 1811U, HLSC 4807U, HLSC 4808U; deletion of CSCI 1800U, SOCI 1000U, HLSC 4620U, HLSC 4850U.
- f) Bachelor of Health Science in Medical Laboratory Science – Changes to course sequencing; changes to course descriptions; addition of MLSC 3141U, MLSC 3231U; deletion of HLSC 2030U, HLSC 3710U;
- g) Bachelor of Science in Nursing – Changes to course sequencing, providing credit for two non-credit courses (NURS 1003U & NURS 1503U); removing HLSC 3601 and PSYC 2010 as required courses.
- h) Bachelor of Science in Biological Science (Bridge) – Changes to program map and admission requirements.
- i) Bachelor of Arts in Forensic Psychology – Changes to program map.
- j) Bachelor of Arts in Communication (Comprehensive) – Changes to program map.
- k) Bachelor of Arts in Communication (Digital Media) – Changes to program map.
- l) Bachelor of Arts in Communication (Bridge) – Remove COMM 1110U as required course and replacing it with COMM 1100U.
- m) Bachelor of Arts in Legal Studies – Changes to program map.
- n) All programs in the Faculty of Social Science and Humanities – Consolidation of program specific practicum course listings into one course (SSCI 4098U) for all programs.

10. Annual Reports of Faculty Councils for 2012

The Committee received for information the annual reports from Faculty Councils summarizing undergraduate curricular changes made during the 2012 calendar year.